



ASSESSMENTS AT A GLANCE

Local Assessments: Districts must annually administer district-wide assessments in reading, math and science, and they must align their assessments to their curriculum or content standards.

State Assessments: Iowa uses the Iowa Tests of Basic Skills (ITBS, for grades 4 and 8) and Iowa Tests of Educational Development (ITED, grade 11) as our annual statewide assessment.

National Assessments: The National Assessment for Educational Progress

(NAEP) tests are conducted by the U.S. Dept. of Education to a representative sample of students in grades 4 and 8 nationwide. Prior to 2003, the tests were periodic and voluntary; since the Fall 2003, all states have been required to participate.

Reporting Results: Each fall, all districts publish and distribute an Annual Progress Report that includes local student achievement results and other accountability indicators. The state also produces an Annual Condition of Education report that provides statewide demographic, curriculum, staffing, financial, and achievement data to help districts and policymakers evaluate the state’s educational system and ensure it is meeting the needs of students and communities. In addition, the state produces an annual report card as required by the federal No Child Left Behind Act of 2001, listing achievement results, teacher quality indicators, and schools or districts that did not meet achievement goals for two consecutive years (in 2005, 93 or 6.1% of schools and 14 or 3.8% of districts).

STUDENT PARTICIPATION RATES

The state goal is to have 95% of all student groups participate in the annual state assessment. Participation rates for 2004-05:

	Reading			Math		
	Grade 4	Grade 8	Grade 11	Grade 4	Grade 8	Grade 11
STATE	99.6	99.4	98.7	99.5	99.4	98.7
WHITE	99.7	99.6	98.8	99.5	99.5	98.8
AFRICAN.AM	99.2	98.1	97.6	99.0	97.9	97.1
HISPANIC	98.8	98.0	97.2	99.2	98.5	97.5
ASIAN	98.7	98.5	98.8	99.4	99.2	98.6
AM. INDIAN	96.8	98.7	97.0	96.8	98.3	97.0
LOW INCOME	99.3	98.9	97.8	99.3	98.9	97.7
ELL	97.3	96.2	94.4	98.2	97.0	95.0
DISABILITY	98.4	98.9	97.2	98.6	98.6	97.2

SCHOOL SAFETY

Iowa schools are committed to providing a safe and secure environment for all students. No schools are designated as “persistently dangerous” by the U.S. Department of Education.

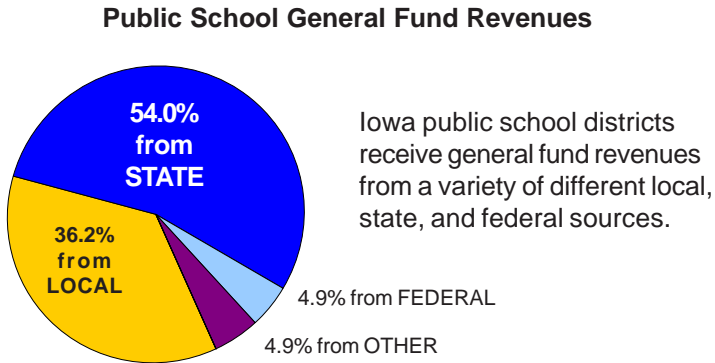
STUDENT NUTRITION

Breakfasts served	11,898,001
Lunches served	59,196,694
Snacks served	802,189
Free, reduced breakfasts	7,766,015
Free, reduced lunches	21,746,434
Total federal reimbursement	\$66,028,958
Total state funds	\$2,236,617

STUDENT TRANSPORTATION

School buses/other vehicles	7,817
Miles traveled per year	74,854,561
Pupils transported	236,120
Average annual cost per pupil transported	\$419.57
Total annual cost of pupils transported	\$99,068,370

SCHOOL FINANCE

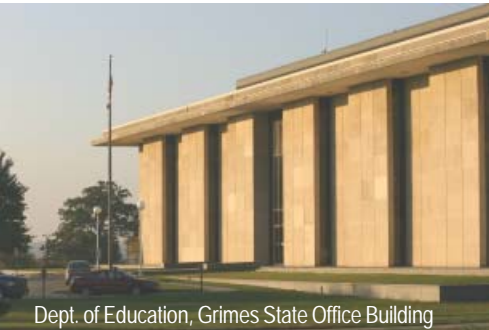


In 2004-05, the state appropriated \$2.0 billion for PK-12 education, 45.4% of the state’s budget.

Total state general fund appropriations (millions)	\$4,464.2
% to PK-12 education	45.4
Average total expenditures per pupil (03-04)	\$7,098
State cost per pupil	\$4,741

Iowa Department of Education
2004-05 Statewide Profile of Public Schools
November 2005

All data from 2004-05 school year unless otherwise indicated.
Complete data available at www.state.ia.us/educate



2004-05
IOWA

STATEWIDE PROFILE
OF PUBLIC SCHOOLS

Iowa students are among the highest achievers in the nation, based on state and national performance exams. But our quality academics reach far beyond test scores, as you’ll see here in our teacher qualifications, graduation rates, the state’s funding commitment to public schools, and much more.

DEMOGRAPHICS

School Districts	367
School Buildings	
High schools	359
Junior/Middle schools	275
Elementary schools	797
% offering full-day kindergarten	96.5
% offering preschool	62.7

ENROLLMENT

PreK-12	478,319
White	87.4%
African American	4.8%
Hispanic	5.4%
American Indian	.6%
Asian	1.9%
English Language Learners (ELL)	9.6%
Disability	13.5%
Low-Income	31.1%
Male	51.4%
Female	48.6%

TEACHERS

Full-time	33,661
% licensed/certified	100.0
% highly qualified in academic area	95.0
Average age	42.4
% female	72.6
% minority	1.8
% with advanced degree	27.1
Avg. years total experience	15.1
Average salary	\$40,344

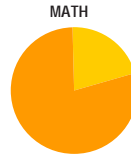
4TH GRADE 33,743 students
34.8% low-income
13.8% minority
4.0% ELL

STATE ASSESSMENT:
IOWA TESTS OF BASIC SKILLS

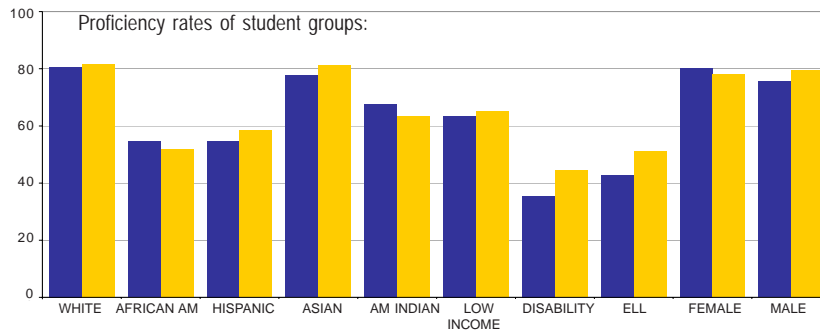


% Proficient

78.0%



78.8%



NATIONAL ASSESSMENT:
2005 NATIONAL ASSESSMENT OF
EDUCATIONAL PROGRESS (NAEP)

READING

STATE AVG. SCALE SCORE 221

NAT'L. AVG. SCALE SCORE 217

MATH

STATE AVG. SCALE SCORE 240

NAT'L. AVG. SCALE SCORE 237

4TH GRADE HIGHLIGHTS:

- Iowa ranks 2nd in the nation for having the highest percentage of public school 4th graders scoring at the highest two levels in science. (NCES)
- Ranked 9th in the nation in reading. (NAEP)
- Ranked 10th in the nation for having the most students scoring at the highest two levels in math. (NAEP)
- Almost all of the public schools in Iowa (99%) have internet access. (MDR)
- Iowa has been named as one of the eight "smartest states" in the country based on the quality of its public elementary and secondary schools. (ESR)

CHALLENGES AHEAD:

- Boost achievement and reduce achievement gaps by improving access to quality preschool programs.
- Raise teacher salaries, which are below national average.
- Build strong family-school relationships.



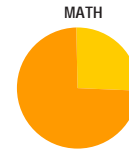
8TH GRADE 38,097 students
30.7% low-income
11.5% minority
2.1% ELL

STATE ASSESSMENT:
IOWA TESTS OF BASIC SKILLS

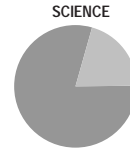


% Proficient

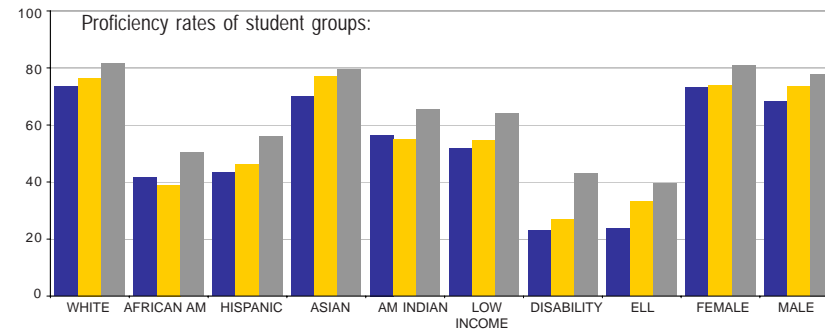
70.6%



73.8%



79.2%



NATIONAL ASSESSMENT:
2005 NATIONAL ASSESSMENT OF
EDUCATIONAL PROGRESS (NAEP)

READING

STATE AVG. SCALE SCORE 267

NAT'L. AVG. SCALE SCORE 260

MATH

STATE AVG. SCALE SCORE 284

NAT'L. AVG. SCALE SCORE 278

8TH GRADE HIGHLIGHTS:

- Ranked 10th in the nation in math. (NAEP)
- Iowa is one of the top 3 states in the percentage of public secondary schools with a gifted and talented program. (ESR)
- More than 98% of students participate in state assessments. (IA DE)
- Iowa is one of the top 5 states in the nation in proportion of 7th through 12th grade public school science teachers with majors in their field. (CCS)
- One of the top 3 states in percentage of student attendance. (Ed Week)
- One of the top 10 states in percentage of students attending school without a classroom behavior problem. (Ed Week)

CHALLENGES AHEAD:

- Expect academic rigor and student engagement in social, developmental, and academic experiences.
- Use career guidance and planning to help students make smooth transitions from elementary through high school.
- Provide teachers additional time and resources for quality professional development.



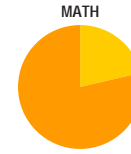
11TH GRADE 36,940 students
22.8% low-income
9.6% minority
1.6% ELL

STATE ASSESSMENT:
IOWA TESTS OF EDUCATIONAL
DEVELOPMENT

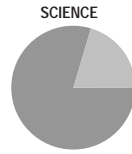


% Proficient

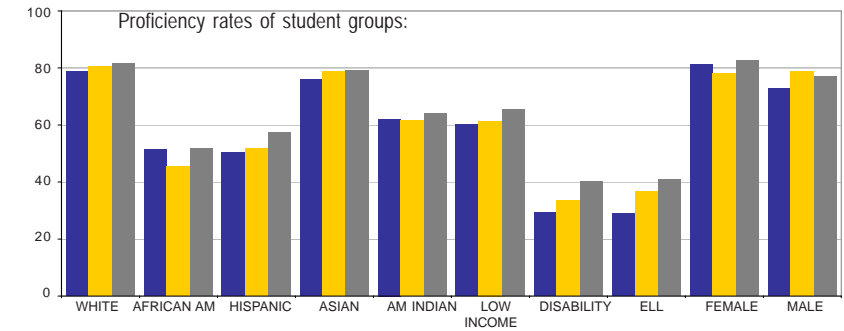
77.0%



78.4%



79.7%



ADVANCED PLACEMENT:

300 high schools offer AP courses.

- 6,047 test takers (11% increase over last year).
- 67.2% scored 3 or higher; nationally, 59.7% of students scored 3 or higher.

COLLEGE READINESS:

	ACT	SAT
State Avg. Score	22.0	596V 608M
- participation rate	66%	5%
Nat'l. Avg. Score	20.9	508V 520M
- participation rate	40%	49%
Rank in nation	3rd	1stV / 1stM

2004 GRADUATION RATE: 90.4% of all seniors graduated, up from 89.4% the prior year. Rates for each student group:

White	91.1%
African Am.	73.6
Hispanic	72.4
Asian	91.4
Am. Indian	62.7

PLANS AFTER GRADUATION:

- 82.5% of graduates plan to pursue training or college after high school.
- 39.0% of graduates plan to attend a 4-year college; 39% plan to attend a 2-year college.

11TH GRADE HIGHLIGHTS:

- Iowa is one of the top 6 states in students earning AP scores high enough to qualify for college credit. (AP)
- ACT scores are consistently among the top 5 in the nation, while participation remains high. (ACT)
- Iowa is one of the top 9 states in the proportion of students taking trigonometry and pre-calculus. (CCS)
- Our graduation rate is among the top 3 in the nation. (Ed Week)
- Iowa is one of the top 4 states in the nation in the percentage of high school students taking upper level science courses. (CCS)

CHALLENGES AHEAD:

- Help students make the most of their senior year by providing advanced courses and targeted career guidance.
- Make curriculum more challenging and meaningful.
- Prepare students for lifelong learning.
- Engage families and communities as partners in developing high expectations.
- Integrate 21st century skills into classroom expectations.